



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHAHEED BHAGAT SINGH COLLEGE
Name of the head of the Institution		Dr. Anil Sardana
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01129250306
Mobile no.		9811374777
Registered Email		sbscprincipal@gmail.com
Alternate Email		iqac@sbs.du.ac.in
Address		Sheikh Sarai Ph-II New Delhi-110017
City/Town		New Delhi
State/UT		Delhi
Pincode		110017
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. V.A.V. Raman
Phone no/Alternate Phone no.	01129250306
Mobile no.	9810478830
Registered Email	sbscprincipal@gmail.com
Alternate Email	iqac@sbs.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sbsc.in/naac-ssr.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.du.ac.in/index.php?page=academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.26	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

20-May-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guiding the way through 21st century	24-Feb-2019 2	250
Globalization vs. Nationalism: The US-China	11-Feb-2019 1	275

Trade War and India		
Historical Geographies of Location and Cultural Evolution in India	13-Apr-2019 2	150
Everyday Geographies of Delhi: theorizing Experiences	29-Mar-2019 2	200
Teaching and Learning in Digital era	15-Dec-2018 14	80
Emerging Trends in Education from North American Perspective	08-Aug-2018 1	85
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Department of Commerce along with IQAC organized its two day 6th National seminar on Business and Management on the theme "Guiding the way through 21st century" on 24th-25th February, 2019. The conference witnessed around 250 participants from not only Delhi University but also from other parts of the country. Department of Economics along with IQAC organized a One day National Seminar on the theme "Globalization vs. Nationalism: The US-China Trade War and India" on 11th February, 2019 at International Centre, New Delhi. The Seminar was attended by

around 275 faculty members, students, authors, principals, researchers, experts in the area including 08 distinguished speakers. Department of Geography in collaboration with the Association of Geographical Studies and along with IQAC organized a Two Day National Conference on 13th14th April, 2019 on the theme "Historical Geographies of Location and Cultural Evolution in India" at Department of Geography, Delhi School of Economics in which more than 150 scholars from various institutions in the country participated and presented their research papers. The Geographers' Youth Conclave (GYC) along with IQAC was held on 29th30th March, 2019 on the theme "Everyday Geographies of Delhi:theorizing Experiences" in which 16 teams from different institutions with Delhi NCR participated. The IQAC in collaboration with Teaching Learning Centre, Ramanujan College under PMMNMTT scheme of Ministry of HRD, Govt. of India organized Interdisciplinary Faculty Development Programme on the theme "Teaching and Learning in Digital era" from 15th27th December, 2018 in the College in which 80 faculty members of different Colleges participated in the said faculty Development Programme. ICDP was inaugurated on 8th August, 2018 wherein Professor Russel Currie, Professor of Marketing and Former Dean School of Business and Economics at Thompson Rivers University from Canada delivered the inaugural lecture on Emerging Trends in Education from North American Perspective.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve infrastructural facilities for the students and teachers for better teaching learning process.	To construct Auditorium and Open Stage for various Cultural Activities and other functions of the College.
To conduct conferences/ seminar/ Faculty Development Programmes and other activities to enhance research and improve overall teaching learning standards	1.Department of Commerce along with IQAC organized its two day 6th National seminar onBusiness and Management on the theme "Guiding the way through 21st century" on 24th25thFebruary, 2019. The conference witnessed around 250 participants from not only DelhiUniversity but also from other parts of the country. 2. Department of Economics along withIQAC organized a One day National Seminar on the theme "Globalization vs. Nationalism:The USChina Trade War and India" on 11th February, 2019 at International Centre, NewDelhi. The Seminar was attended by around 275 faculty members, students, authors,principals, researchers, experts in the area including 08 distinguished speakers. 3.Department of Geography in collaboration with the Association of Geographical Studiesand along with IQAC organized a Two Day National Conference on 13th14th April, 2019 onthe theme "Historical Geographies of Location and Cultural Evolution in India" at Department of

Geography, Delhi School of Economics in which more than 150 scholars from various institutions in the country participated and presented their research papers. 4. The Geographers' Youth Conclave (GYC) along with IQAC was held on 29th-30th March, 2019 on the theme "Everyday Geographies of Delhi: the Orizing Experiences" in which 16 teams from different institutions with Delhi NCR participated. 5. The IQAC in collaboration with Teaching Learning Centre, Ramanujan College under PMMMNMTT scheme of Ministry of HRD, Govt. of India organized Interdisciplinary Faculty Development Programme on the theme "Teaching and Learning in Digital era" from 15th-27th December, 2018 in the College in which 80 faculty members of different Colleges participated in the said faculty Development Programme. 6. ICDP was inaugurated on 8th August, 2018 wherein Professor Russel Currie, Professor of Marketing and Former Dean School of Business and Economics at Thompson Rivers University from Canada delivered the inaugural lecture on Emerging Trends in Education from North American Perspective.

To organize Talks to create awareness among the students and teaching fraternity regarding various issues like gender sensitization, Economy, Policy Making, Indian Polity, etc.

1. An Academic talk on the Topic Riskless Capitalism: India's NPA Story by Dr. Rohit Azad, CESP, JNU, New Delhi was organized by Department of Economics on 10.10.2018 2. A talk was organized on Vividhita Me Ekta on the concept Unity in diversity by WDC on 05.03.2019.

To organize Community Development Programmes with the support of units of NSS, NCC, etc. of the College

1. Flood Relief donation Drive (For Kerala) organized by NSS unit of the College. 2. Winter Cloth donation Drive and a workshop on Soft Skills organized by NSS unit of the College.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Department of Commerce: The college's vision, mission, and objectives are well communicated to all stakeholders. We aim to create an effective teaching-learning environment that enables students to realize their full potential and to develop the college as a catalyst of change and growth in order to prepare students for independent thought and responsible action in a rapidly changing global environment. The college tries to inculcate among the student body a sense of environmental responsibility and encourages them to adopt environment-friendly practices as a way of life. By continuously striving towards developing core and support functions, we devote ourselves to providing excellent education in basic and professional courses to build an empowered and socially responsible youth that is capable of addressing the changing needs of society. All students start their journey at Shaheed Bhagat Singh College by undergoing an Orientation Programme, which paves the students' path to their three-year programs, which are to be ripe with learning and personal development. Curriculum planning involves pedagogy of teaching and learning. The essential factors taken into consideration are the content, teaching methodology, and the intended learning outcomes for students. All activities, from classes and internal assessment tests to co-curricular events, are carefully scheduled for the entire academic year. The Timetable Committee develops a detailed timetable that effectively allocates time for academic and co-curricular purposes such as theory, practical, tutorial, ICT, life-skills, and value education, ensuring a balance between students' myriad engagement practices. The Commerce Association aims at the development of co-curricular skills amongst students. Its activities include organizing lectures by eminent personalities, national seminars, annual commerce festival - UDDYAM and inter-college quiz and debate competitions. The department has also formed young entrepreneurs' society called the Finance & Investment Society to enhance financial literacy among students by organizing seminars, workshops, inter-college quiz and debate competitions, symposiums & lectures by experts. There are several phases and steps involved in curriculum development and its successful implementation. Primarily, the curriculum planning team assesses if the curriculum meets the appropriate requirements of the target learner. It analyses the content and method, and if they meet the intended outcomes, it designs strategies for evaluation and submits a report. Once the report is submitted, the team revises the curriculum and implements it. Effective curriculum delivery through a well-planned and documented process includes everything from preparing an academic calendar to teacher-by-teacher and class-by-class timetable distribution and other pedagogical methods to ensure efficient implementation. The course content is delivered through a combination of classroom contact sessions (lectures, tutorials, and practicals), workshops, seminars, certification programmes, substantial project work components, internships, and industry-relevant assignments. Guest lectures by subject

experts, extra classes, and innovative pedagogical tools and approaches to expand content beyond the essential subject themes are also planned for efficient and effective execution of curriculum. Diverse pedagogical tools, including case studies, debates, quiz competitions, role play, video recordings, group discussions, and presentations are adopted for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PM Yuva Yojana Course in collaboration with Ministry of Skill Development and Entrepreneurship	13/08/2018	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Department of Geography	206
BA	Political Science	31
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Subject related General Body Meetings are convened by the university department where teachers teaching in different Delhi University colleges participate and in these meetings the feedback of teachers are taken and the feedback of students and other stakeholders are also conveyed by these teachers. Later, in more specific course revision and course committees, department professors also join in the discussion and give their inputs. The feedback of students in the college comes from day-to-day interaction in the college and also from informal channels like farewells and departmental fests. The college has also made the provision of receiving feedback from all the stakeholders through college website. The feedback received from these stakeholders are discussed in the staff association meetings to improve the quality of teaching and learning in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Prog	92	127	117
BSc	Mathematics	46	86	66
BCom	Hons	385	470	437
BCom	Prog	154	235	203
BA	Economics	46	78	63
BA	English	46	88	50
BA	Geography	46	97	54
BA	HIndi	46	77	53
BA	History	46	88	51
BA	Political Science	46	97	65

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3186	47	140	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
152	78	1041	24	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Department of Economics: The lectures delivered to students are supported by tutorial classes with a Mentor-Mentee ratio of 1:10. Students are made to practice questions and encouraged to bring up doubts for clarification. Besides, students are free to discuss their concerns with their respective teachers anytime, since all teachers are connected with their class on separate WhatsApp groups Department of Pol Science: For continuous growth, we regularly update our knowledge through active involvement in Research, Faculty Development Programs, seminars/workshops. We organize seminars at both national and international level in our department to introduce our students to contemporary research in various aspects of the discipline. Regular tutorials are held to take up queries and questions posed by our students. Department of Hindi: To ensure academic rigor, the department periodically updates itself through a pro-active participation in FDPs, research based activities, symposia, and seminars. Many National and International seminars are regularly organised by our department to introduce our students to emergent trends in literary research and other aspects of the discipline.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3233	152	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
170	90	80	0	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Aarti Saini	Assistant Professor	Young Researcher Award, Murdoch University, Dubai
2018	Dr Nilanjana Mukherjee	Assistant Professor	Travel Grant by Collaborative Research Centre SBF awarded by German Research Foundation
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	1,2,3	20/07/2018	19/07/2019
BCom	503	1,2,3	20/07/2018	19/07/2019
BA	510	1,2,3	20/07/2018	19/07/2019
BA	511	1,2,3	20/07/2018	19/07/2019
BA	513	1,2,3	20/07/2018	19/07/2019
BA	516	1,2,3	20/07/2018	19/07/2019
BA	518	1,2,3	20/07/2018	19/07/2019
BA	527	1,2,3	20/07/2018	19/07/2019
BA	501	1,2,3	20/07/2018	19/07/2019
BSc	563	1,2,3	20/07/2018	19/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of University of Delhi, the college follows the norms laid down by the university in this regard. In the CBCS 25 marks are assigned to Continuous Internal Evaluation. Out of these 25 marks, 5 marks are allotted for attendance, 10 for Internal Test and 10 for the Assignment. Teachers take presentations along with the assignments to enhance the communication skills of the students. Apart from it students are evaluated on the basis of case studies, field projects, surveys, objective tests, quizzes, class participation, etc. All of these form the basis of internal evaluation. Feedback is also provided to the students in order to improve their performance in the final examination. For practical part of the papers, the practical examinations are carried out at the end of the semester as per the university calendar. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment and checking of practical files. All these evaluations help in internal assessment of the students to whom the marks are awarded on the basis of these methods. Case studies and simulations have greatly contributed in enhancing the teaching learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SBSC cannot have its own academic calendar as it is a constituent college of the University of Delhi and therefore it follows the calendar prescribed by University of Delhi. The university calendar is notified on the university website and is made available to the students and faculty at the beginning of each year to enable the students and faculty to plan their academic, exam preparations and extra-curricular activities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbsc.in/uploads/pdf/1659091281_Program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
----------------	----------------	--------------------------	--------------------	---------------------------	-----------------

			appeared in the final year examination	in final year examination	
504	BCom	Hons.	423	387	91.48
503	BCom	Prog.	200	172	86
510	BA	Economics	48	45	93
511	BA	English	44	42	95
513	BA	Geography	99	95	95
516	BA	Hindi	71	64	90
518	BA	History	61	48	78
527	BA	Political Science	59	56	94
501	BA	Prog.	93	76	81
563	BSc	Mathematics	35	30	85
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sbsc.in/uploads/pdf/1659093286_Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	940	ICSSR	15	Nil
Major Projects	880	ICSSR	10	Nil
International Projects	1095	State Secretariat for Education, Research and Innovation (SERI), Switzerland	4.5	Nil
Any Other (Specify)	365	ICSSR	2.5	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A academic talk on the topic Riskless	Economics	10/10/2018

Capitalism: Indias NPA Story by Dr. Rohit Azad, CESP, JNU, New Delhi		
National Seminar, titled "Globalism vs. Nationalism: The US-China Trade War and India"	Economics	11/02/2019
International Conference on "The Gandhian Way: An Idea Whose Time Has Come?"	Political Science	11/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ENACTUS	ENACTUS SBSC	Shaheed Bhagat Singh College	Project Aahar	Selling hygienic food to people through carts and generated the revenue of Rs.95 lakhs/-	18/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	17	Nill
National	Economics	1	Nill
National	Geography	1	Nill
National	Political Science	3	Nill
National	Hindi	3	Nill
International	Commerce	2	Nill

International	English	1	Nil
International	Geography	4	Nil
International	Mathematics	5	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	26
Economics	3
English	3
Geography	10
Political Science	15
Hindi	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Recession and Morphological Changes of the Debris-Covered Milam Glacier in Gori Ganga Valley, Central Himalaya, India, Derived From Satellite Data	Dr. Suraj Mal	Frontiers in Environmental Science	2019	13	Shaheed Bhagat Singh College	Nil
Carrying Capacity Assessment and Sustainable Tourism Management in Agra City, Uttar Pradesh (India)	Dr. Vishwa Raj Sharma	GeoJournal of Tourism and Geosites	2019	9	Shaheed Bhagat Singh College	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	33	2	0
Presented papers	25	30	10	0
Resource persons	3	14	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Donation Drive (for Kerala Flood)	NSS Unit	3	70
WINTER Clothes Donation Drive	NSS Unit	5	70
Project Roshni, Project Aahar and Project Vidyut	Enactus SBSC	3	50

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Enactus SBSC	Business Ethics Grant of Rs.50000/-	KPMG	50

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Pakhwada	NSS in collaboration	Swachta hi sewa	1	70

	with ONGC and LADLI Foundation			
Project Vidyut	Enactus SBSC	Setting up bio gas plant	2	54
Campaign Noor	Enactus SBSC	Installation of LED bulbs in various shops in Village Jaunapur	2	45
Campaign Kurbaan	Enactus SBSC in collaboration with Indian Army	Improving the condition of the under privileged women and upliftment of the war widows of the Indian Armed Forces	2	48
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Winternovate	25 Companies (9811374777)	08/11/2018	09/11/2018	400
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	92.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSEASE	Fully	LSEase (EJB) Rel 1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60816	13636397	1698	740002	62514	14376399
Reference Books	2925	996187	470	246667	3395	1242854
e-Books	426007	2500	0	3000	426007	5500
Journals	99	840562	0	339140	99	1179702
e-Journals	63131	2500	0	2900	63131	5400
CD & Video	18	7251	0	0	18	7251
Library Automation	1	931739	1	45135	2	976874
Weeding (hard & soft)	19100	353118	8009	579126	27109	932244
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	99	6	1	1	0	1	3	50	0
Added	0	0	1	0	0	0	0	150	0
Total	99	6	2	1	0	1	3	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6.25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	15.5	78	74.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has 60 classrooms, 3 computer labs, 1 geography lab, and 1 seminar hall with seating capacity of 100. Since the evening college is also run from the same campus, these resources are shared with the evening college. Thus the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment is largely done by the SBSC though it is also shared with the evening college. The upkeep of library is done by the staff of library under the able guidance of Librarian Dr. Puja Anand Gulati. The security of the College is maintained by the outsourced security agency Flawless Securities. A number of CCTV cameras have been installed to monitor the infrastructure. The computer labs are maintained by the IT department and the geography lab is under the care of the Geography department. Electrical equipments are switched off after use and classrooms/labs are locked by the security guard deputed for the said purpose. ACs are maintained/upgraded based on annual maintenance contracts. Fire extinguishers are installed and are checked and refilled from time to time. The College has a big Cricket ground, Basketball Court, Tennis Court and Volleyball Court. Apart from them, there are Indoor sports facilities such as Table Tennis, Carrom Board, Chess, etc. All these ground and courts are maintained by the dedicated staff appointed for the said purpose. The students who want to utilize these facilities and sports equipments, need to submit their ID card with the sport staff and collect it after returning the sports equipment. The cleanliness of the classrooms,

laboratories and canteen is being done by dedicated agency Sulabh International. The photocopy facility is also available in the College for the students and staff members who can utilize the photocopy services after paying nominal charges of Re.1/- per page. The College also has Union Bank of India Branch in its premises which provides banking facilities to not only to its teaching and non-teaching staff, students but also to the residents of nearby areas.

https://sbsc.in/uploads/pdf/1659167713_Procedure_and_Policies_for_maintaining_and_utilizing_various_facilitie_s.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and Scholarships	151	215699
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
E-Cell PM YUVA Yojana	22/01/2019	50	SBSC
Centre for Skill Development	18/09/2018	100	SBSC
Legal Literacy Course	25/02/2019	81	Delhi Legal Services Authority
TedX SBSC Gen. Z talk	06/02/2019	200	TedX
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AARK ,Bain Capability Centre,BCG,Deloitte India,Deloitte USI,EY GDS,Genpact,KGS,KPMG India,Mazars,NIIT,Teach for India,TresVista,Wipro	250	165	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
North East Cultural Meet	Institutional Level	50
7th Annual Mega Sports Event Shaheed Bhagat Singh Memorial Cricket Tournament	University Level	280
P.K. Khurana Challengers Trophy, 2018 - Cricket Match between Teaching and Non-Teaching Staff	Institutional Level	30
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Games Cham pionship- Table Tennis	National	Nill	Nill	1316	Saurav
2018	National Games Cham pionship- Table Tennis	National	Nill	Nill	2613	VATSAL CHOPRA
2018	National Games Cham pionship- Table Tennis	National	Nill	Nill	1306	Shivam Solanki
2018	National Games Cham pionship- Taekwondo	National	Nill	Nill	5617	Ankit Patel
2018	National Games Cham pionship- Taekwondo	National	Nill	Nill	4076	Sahej Panesar
2018	IInd Reliance National Meet 4x400 mtr. Relay	National	Nill	Nill	5096	Mohit Yadav
2018	IInd Reliance National Meet 4x400 mtr. Relay	National	Nill	Nill	5111	Deepak
2018	National Blind Orga nization, Judo Champ ionship	National	Nill	Nill	4051	Lal Man
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are made the member of ICCC Internal College Complaint Committee. Students are also made office bearers such as President, Vice President, Secretary, Joint-Secretary and Treasurer in Cultural Council, Placement Cell, Enactus, NSS, Commerce Association, Economics Association, B.A. (Prog.) Association, etc. every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is registered under Society Registration Act 1860 and Income Tax Act 1961

5.4.2 – No. of enrolled Alumni:

3673

5.4.3 – Alumni contribution during the year (in Rupees) :

579500

5.4.4 – Meetings/activities organized by Alumni Association :

Shaheed Bhagat Singh College Alumni Association in collaboration with Centre for Skill Development organized an engrossing workshop on Emerging Technologies and the way these are changing the placement requisites, at India International Centre, New Delhi on 25th September 2018. The workshop featured interactive sessions with Eminent speakers like Mr. Venkat Iyer, Director at Cyber Security Team, PwC and Mr. Praveen Gupta, Associate Director – Intelligent Automation Transformation, Management Consulting, PwC. They kept the students and alumni equally enthralled. The presentations were followed by a vibrant Q A session. The association also organized a workshop in the College on The Future of Web Design on January 17, 2019 by an alumnus Ms. Kasturika Ramamoorthy, an Independent Design Consultant. Students as well as teachers benefitted with this interaction. An Annual Dinner for Alumni members was organised on 25th November 2018 in the College premises that was well attended by Alumni, retired and serving teachers, and the Principal of the College. The Alumni Association organized its Annual Spring Reunion on 31st March 2019 for 'BASICOLANS' at Sri Sathya Sai International Centre, where the main attraction of the event was a scintillating performance of India's longest running comedy, "Ghalib In New Delhi". The programme also included a felicitation ceremony of alumni who have made a significant contribution in their line of work and to society at large.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after deliberation in the staff council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. Teacher in charge - is not necessarily the senior member of the department rather he can be the junior one as he/she is appointed for a period of one year on rotational basis. The teacher in charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters that relate to workload, time table and departmental activities. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of

whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the governing body of the college which takes all the decisions pertaining to the governance of the college. 2. Student Council - The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being a constituent college of the University of Delhi, we are following the curriculum prescribed by the University. Faculty members from the various departments like Commerce, Geography, Political Science are involved in the syllabus revision committees and have been actively involved in giving suggestive points related to the syllabus finalization prescribed under the courses. The faculty members of the department have actively contributed in activities related to curriculum development and assessment. Faculty members have also been involved in setting of the question papers for the subjective courses
Teaching and Learning	Teaching learning process of the college has been in sync with the curriculum of the University. Various techniques are used for effective curriculum delivery like project-based learning, use of audio-visual tools in course delivery, group activities, debates, creative writing, quizzes, workshops, presentations, documentary plays, talks and field trips. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning.
Examination and Evaluation	The university guidelines related to examination and assessment are followed by the college. The Continuous Internal Evaluation System has been adopted wherein the ratio of 25:75 is applicable for internal and external evaluation. Evaluations are done on the

basis of tests, assignments, presentations, group discussions, projects and group activities. Weightage is given to attendance and class participation while grading the student. Teachers employ a combination of these depending on the class requirements.

Research and Development

Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institutions. The Human Resource Management of the College is done in the following ways:

Industry Interaction / Collaboration

At Shaheed Bhagat Singh College, we believe that the output of the College would contribute to the development of the society. The vision of the College is to develop students with critical thinking and develop them as responsible citizen of the country. For this, it is very important that regular interaction with the industry should take place. The College societies invite experts from the industries to interact with the students so that they get perspectives from a practical stand point as regards their course of study.

Lectures and workshops are also organized to enable the students to make them ready to acquire attitude and skills required for working in the industry. The College has placement cell which regularly interacts with the leading companies and invites them to the College for placement of its students. The Placement Advisor is appointed by the Staff Council of the College who guides the students in regard to placement activities in the College. Over the years, the number of students getting job offers through campus placement is increasing. The The Cell has been able to connect the students to various companies like EY,KGS,KPMG INDIA,DELOITTE US,PWC,NIIT,DECATHLON,DELOITTE INDIA,GRANT THORNTON,ALIGHT SOLUTIONS,GENPACT,MAZARS,WIPRO,CRAZY DEALS,RISE GLOBAL etc where more than 140 students got the placement

Admission of Students

Shaheed Bhagat Singh College being a constituent college of University of Delhi follows the norms and procedures laid down by the university for the admission process. The college ensures that the process is smooth and well

conducted by constituting an Admission Committee and Grievance Redressal committee to look into the admission process as well as to address the queries raised by the students. Nodal officer of Admission is also appointed to liaison with the University regarding admissions. Notices and banners are displayed at strategic places to make students aware about the admission process and not get trapped in the hands of any touts. Teaching and administrative staff are actively engaged in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Information to be communicated to the students is done by uploading the important notices on the college website. Time table is also uploaded on the college website and the website is updated regularly. CCTV cameras are installed in the college premises to ensure discipline is maintained at all times for the safety and security of the students and faculty in the college.</p>
<p>Administration</p>	<p>The administration staff of the college is actively involved in making the data entries for the examination forms, internal assessment using MSOffice software and into the University portal as per the University Norms.</p>
<p>Finance and Accounts</p>	<p>Payroll/Pension Fees package software is used by Finance and Accounts department that looks into all the aspects of payroll and accounts of the College. Salaries of the teaching and administrative staff are calculated on the basis of salary packages. Apart from it GFR 2017 are followed in the procurement. Items are purchased through GeM and tenders are done through eprocure.gov.in and GeM as well.</p>
<p>Student Admission and Support</p>	<p>The entire process of admissions is as per the University guidelines. Admissions are registered using University's admissions portal. Admission Committees are also made as per University guidelines. Admission Audit committee is also constituted to check the fake admissions or admission process followed.</p>

Examination	Internal assessments entries are made by the administrative staff. Declaration of results is online. Examination forms are filled manually by the students and registered by the administrative staff
-------------	---

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Charu Grover	World Congress of Environmental and Resource Economists (WCERE) 2018	Environment for Development Initiative Department of Economics, University of Gothenburg	Nil
2018	Dr. Saima Iqbal	25th IPSA World Congress of Political Science organized by the International Political Science Association (IPSA), held from July 21 to 25, 2018 in Brisbane (Australia) with the theme Borders and Margins	UGC	171448
2018	Dr. Rityusha Tiwari	UGC Travel Grant for presenting a paper "India-Myanmar Border: studying Gendered Patterns of Rural trade and Migration in the conference ISA -West 2018 Conference held from 21-22 September 2018, at Pasadena, USA	UGC	141215

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme on Teaching and Learning in Digital Era	Nil	15/12/2018	27/12/2018	90	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Emerging Areas of Engagement in Pedagogy and Research , Shyam Lal College, Guru Angad Dev Teaching Learning Centre, Khalsa College and National Institute of Educational Planning and Administration	3	24/11/2018	30/11/2018	8
FDP (Sustainable Development), ARSD College under Star College Scheme (DBT)	1	15/10/2018	20/10/2018	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit and Thrift Society PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	Credit and Thrift Society PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits. This is done as per the University norms on a regular basis. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. K. Prabha, Shri Sultan Chand Trust, Soumitra Chakravarti, Founder Principal Dr. M.P.Thakore, Kamakshi Trehan	177999	Scholarship for supporting Meritorious students
View File		

6.4.3 – Total corpus fund generated

227999

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

--

During the process of admission parents are required to accompany their ward and complete the formalities which might also include personal interaction with the parents in case the admission committee feels the need to do so. Parents are also invited for at the annual day along with the students to witness the culture and accolades of the college students.

6.5.3 – Development programmes for support staff (at least three)

1. Programme for distribution of Blankets for Sulab karamcharis and security Guards in winters with Commerce Association and NSS
2. Programme for distribution of Providing pollution masks to the security guards
3. Programme for distribution of umbrella to the security guards to protect them from rain
4. Sensitization Programme for Security Guards to deal with students, especially girls Students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Academic enrichment through organization of various seminars and conferences and enhance the process of learning amongst faculty members and the students.
- Feedback collection from the various stakeholders.
- Increased emphasis on the skill by setting of Skill development centre, Centre for disaster Management, Starting the schemes like PM Yuva Yojna.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	6th National seminar on Business and Management on the theme "Guiding the way through 21st century	24/02/2019	24/02/2019	25/02/2019	250
2019	One day National Seminar on the theme "Globalization vs. Nationalism: The US-China Trade War and India	11/02/2019	11/02/2019	11/02/2019	275
2019	Two Day National Conference on 13th-14th April, 2019	13/04/2019	13/04/2019	14/04/2019	150

	on the theme "Historical Geographies of Location and Cultural Evolution in India				
2019	Everyday Geographies of Delhi: the orizing Experiences	29/03/2019	29/03/2019	30/03/2019	50
2019	International Conference on 11th-12th April, 2019 in Teen Murti Bhawan on the theme "The Gandhian Way: An Idea Whose Time has Come?"	11/04/2019	11/04/2019	12/04/2019	200
2018	Interdisciplinary Faculty Development Programme on the theme "Teaching and Learning in Digital era"	15/12/2018	15/12/2018	27/12/2018	80
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vividhta main Ekta on the Concept Unity in Diversity	05/03/2019	05/03/2019	44	38
Naari Ko Shraddha Nahi Samman Chahiye	06/02/2019	06/02/2019	40	30
Workshop on Women and Law	25/09/2018	25/09/2018	52	40

Workshop on Gender Sensitization and Prevention of Sexual Harassment at workplace	03/10/2018	03/10/2018	45	35
---	------------	------------	----	----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College takes regular initiatives regarding spreading environment awareness and creating environment consciousness e.g. Rain Water Harvesting: The college has four harvesting wells in the premises. They have been constructed in such a way that no rain water goes wasted. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds. Paper Recycling: The college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Ramp/Rails	Yes	23
Braille Software/facilities	Yes	1
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	18/12/2018	6	Project Vidyut, Project Aahar, Campaign Noor, Campaign Vyanjan	Set-up of Bio Gas plants, Distributing LED bulbs, Collecting donation for war	110

widows,
making
bread and
sandwiches
for
shelter
homes

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Teachers passed by Executive Council, University of Delhio	19/03/2014	https://www.sbsc.in/uploads/pdf/1659101304_Code-Of-Professional-Ethics-2014.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Inequalities- VAsundhara-2019	06/03/2019	07/03/2019	150
Climate Change- Earth Hour	30/03/2019	30/03/2019	100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The college has taken initiatives for conserving rain water to recharge its ground water needs. College has four harvesting wells in the premises. They have been constructed in such a way that no amount of rain water goes waste. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds. 2. Paper Recycling the college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, 3.Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. 4.The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones. 5. Herbal Garden has been set up to have organic vegetables and other plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Centre for Skill Development started in the Golden jubilee Year with the aims of improving capacity and competence of the students. SBSC Alumni Association is the knowledge partner and centre has organised many skill enhancement sessions, workshops and training programs. We have Internship Cell and E Cell working and helping students to get internship with big companies.
- 2.Establishment of Centre for Disaster Management Studies: Centre was established in May 2018 with a sole vision of becoming the epitome of

excellence in Disaster Management through synchronization between like minded institutions, with a mission to ensure mitigation of disasters, risk reduction, Disaster Management through awareness, research and training.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cdmsbsc.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. It exemplifies the values cherished by the great son of India Shaheed-e-Azam Bhagat Singh i.e., service to the nation comes first. It is visualized as a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. Our mission is to create an effective teaching learning environment that enables the students to realise their full potential and develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment. The aim is to inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life. Thus the college has one core focus on environment sustainability and the therefore, college regularly take initiatives regarding Rain Water Harvesting, Paper Recycling the college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones.

Provide the weblink of the institution

<https://www.sbsc.in/>

8.Future Plans of Actions for Next Academic Year

Shaheed Bhagat Singh College has the endeavor to provide vibrant student centric environment for the total development of its students focusing on academics, extra-curricular activities, Sports, NCC and social works. The Reflection of the future plans of the College can be seen through its vision, mission objectives The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e- Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes to be a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. The College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence.

While maintaining a high academic standard of integrity, the college intends to create a state of art infrastructure in the form of auditorium, Cubicles, Library, New Computer labs, Open stage for various cultural and other functions of the college. Apart from it, the college intends to improve the basic amenities for a conducive teaching learning process and disabled friendly environment by installing lift for their unhindered movement. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy. Inculcating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. The Centre would be further enriched with collaborative initiatives with industries and communities for better results. We intend to create such vibrant centre of learning, recognizing the cognitive abilities of our students, their interests and cherished goals which would promote independent critical thinking for personal growth. In the next few years, we intend to take the college to new heights and make it a college of excellence for not only students but also for the teachers.